



# Saint Alban's Catholic Primary School Long Term Plan

Year: F2	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
<b>THEME</b>	<b>All About Me Starting School</b>	<b>Light and Dark Festivals and Celebrations</b>	<b>Winter Animals</b>	<b>Journeys Under the Sea</b>	<b>Growing Plants, Farm animals</b>	<b>Superheroes</b>
<b>TRIPS</b>	<b>Walk to Central Park</b>	<b>Floral Pavilion Panto</b>	<b>Edenville</b>	<b>Walk to Central Park</b>	<b>Church Farm</b>	<b>Chester Zoo</b>
<b>RE</b>	God's World	God's Family	Getting to Know Jesus	Sorrow and Joy	New Life	The Church
<b>English - Reading</b>	Fairy Tales Nursery Rhymes Red Riding Hood The Three Little Pigs Goldilocks and the three bears The three billy goats gruff	Christmas Stories How to catch a star A rocketful of space poems The Lost Stars Little Rocket	A Great Big Cuddle The owl and the pussycat The Tiger that came to tea Mr Big Dogger	Oliver's vegetables Seed to Plant Kate who tamed the wind It starts with a seed	Seashore A First book of the sea The Seasaw Three by the sea	Juniper Jupiter Superbat Mum is s Supermum Superheroes Newspaper boy and origami girl George saves the world by lunchtime
<b>English - Writing</b>	Oral retelling: The Gingerbread Man by Mara Alperin	Lists I'm Going to Eat this Ant by Chris Naylor-Ballesteros	Recount Naughty Bus by Jan Oke	Recount The Journey Home by Emma Levey	Recount Silly Doggy by Adam Stower Clem and Crab	Character Description Supertato by Sue Hendra
<b>Maths</b>	Cardinality & Counting Accurate counting of sets of objects 1-5 NB S1 episodes 9 & 10 (1:1 correspondence, cardinality) Subitising 1-3 NB	Cardinality & Counting Accurate counting of sets of objects 1-10 and ordering numbers 1-10 Subitising 1-5 NB S1 episodes 6 & 7 (introducing 4 and 5) Composition	Cardinality & Counting Counting backwards 10-1 & ordering numbers 10-1 Composition Systematic approach to partitioning sets of objects 1-5	Composition Splitting and recombining sets of objects 6-9 Use part whole model and tens frame NB S2 episodes 1-5 (introducing 6-10) Comparison 1	Cardinality & Counting Counting beyond 10 noticing pattern in ones Composition Systematic approach to splitting and recombining sets of	Cardinality & Counting Counting beyond 20 noticing pattern in tens Composition Look at part whole models splitting numbers 1-10 where both parts

	<p>S1 episodes 1-4 (introducing 1, 2 and 3) Numeral Recognition 1-5 Composition Conceptual subitising - noticing numbers within numbers Comparison Compare sets 1-5 using vocab of more / fewer / most /fewest Measures Height Pattern Simple AB patterns (complete, copy, make own and spot/correct errors in patterns)</p>	<p>Applied conceptual subitising NB S1 episode 11 (Stampolines) Inverse operations - splitting and recombining sets of objects 1-5 including part whole model NB S1 episode 12 (Whole of me) Comparison Compare numbers using vocab of more/less Find 1 more using sets of objects on tens frames and on a number track Shape/Space 2D shapes and their properties Pattern identifying unit of repeat – AB &amp; ABC patterns</p>	<p>including part whole model NB S1 episode 14 (Holes) Start to learn number bonds 1-5 Comparison Find 1 less using sets of objects on tens frame and on a number track Measures Length Shape/Space Spatial vocabulary (in front, behind, in between, on, in, under, first second, third) Pattern More complex patterns – ABB, ABBC generalising pattern and transferring to another format e.g. link pattern of shapes to movements</p>	<p>more/1 less using mental numberline (see Pattern plan) NB S2 episodes 6 &amp; 7 (Just add one &amp; ten green bottles) Measures Mass Shape/Space representing spatial relationships as maps Spatial vocabulary (forwards, backwards, up, down, across) Pattern Numerical Patterns – staircase patterns linked to 1 more/1 less in comparison</p>	<p>objects 1-10 use part whole model and tens frame Consolidate bonds to 5, 4, 3, 2, 1 Make generalisations Start to learn some number bonds for 10 NB S2 Episode 13 (Blast Off!) Measures Time – sequence of events Shape/Space 3D shapes properties of shapes Patterns Numerical patterns odds &amp; evens NB S2 episode 11 (Odds &amp; Evens)</p>	<p>are the same – learn those not known Link to doubles and halves work in patterns NB S2 episode 9 (Double Trouble) Splitting into more than 2 parts – link to sharing fairly in comparison NB S2 episode 10 (The three threes) Comparison Focus on sharing fairly NB S2 episode 8 (Counting Sheep) Measures Capacity Shape/Space Relationships between shapes Pattern Symmetry/reflections Numerical patterns doubles and halves</p>
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<b>Understanding the world: Science</b>	Nature table Seasons What am I made of? What happens at night? What floats? – linked to Gingerbread man What happens to the trees?( Autumn)	Nature table Seasons What is the weather like?( Winter) What is in the sky? What is the moon? Which hat is best to wear today?	Nature table Seasons What makes it move? How does my toy work? What goes through? Is all of the plant green?	Nature table Seasons What's inside an egg? What happens to the trees? (Spring) What can I grow for my dinner? What happens when you mix it? Have fertilised eggs from hens or ducks to incubate	Nature table Seasons Who are my parents? Who lives here? What does an earthworm do? Who has Stripes? Wormery Caterpillars- Butterflies	Nature table Seasons What melts? What happens to the trees?( Summer) What is the weather like? (Summer) How to make a good bubble?
<b>Understanding the world: Science</b>	Module 4 – <b>Everyday materials</b> Lessons 1, 2, 3, 4 <b>Module 3 – Using our senses</b> Lessons 1, 2, 3, 4, 5, 6 & E1	<b>OCW: Plants</b> Lessons 1, 2 <b>OCW: Animal antics</b> Lesson 1 <b>OCW: Sensing seasons</b> (link with <b>Using our senses</b> module) Lessons 2 & 3	Module 2 – <b>Looking at animals</b> Lessons 1, 2, 3, 4 & 7 Return to Module 4 – <b>Everyday materials</b> Lessons 5, 7, 6, 10 & E1	<b>OCW: Plants</b> Lessons 3, 4 <b>OCW: Animal antics</b> Lesson 2 <b>OCW: Sensing seasons</b> Lesson 4	Module 1 – <b>Plant detectives</b> Lessons 1, 2, 3, 4, 5 Return to Module 2 – <b>Looking at animals</b> Lessons 6, E1 & E4	<b>OCW: Plants</b> Revisit Lessons 3 & 4, teach Lesson 5 <b>OCW: Sensing seasons</b> Revisit Lessons 2 & 3
<b>Computing</b>						
<b>Understanding the World: History</b>	Investigation Table: baby photos of themselves matching game Traditional Tales / Nursery Rhymes	Investigation Table: Nativity Toys from the Past Remembrance Day Bonfire Night	Investigation Table: Vehicles - changes over time Photos of old cars, bikes, buses, trains etc	Investigation Table: Old home appliances (iron, TV, radio, tape recorder, vinyl) Watch black & white TV show Book: Peepo	Investigation Table: Changes in our local area New Brighton beach	Investigation Table: Church - as an historical building

<b>Understanding the World: Geography</b>	Seasons - Changes around us	Weather changes through the seasons	Journeys - local environment - Wallasey  Maps and routes	Surrounding area - Liverpool  Maps and routes	Comparing two places eg New Brighton and Liverpool  Maps	Holidays to other countries - look at world map / globe to find dif holiday destinations including England, Ireland, Scotland, Wales Globe and Atlas
<b>Expressive Arts and Design</b>	Develop storylines in their pretend play.  Accurate use of scissors	Explore and engage in music making and dance, performing solo or in groups.	colour-mixing children to create their own music. keep a steady beat tap rhythms to accompany words	Construct with a range of materials  Follow a recipe to make bread	Learn techniques of joining materials.  Sing a range of well-known nursery rhymes and songs;	choreograph own dance moves  Perform stories e.g. using puppet theatre
<b>PE</b>	Discussing Healthy Lifestyle Getting changed for PE Basic motor skills – Moving around in different ways Dough-disco Flipper-flappers Use pencils, scissors and other tools correctly Outdoor trikes and pedalos	Getting changed for PE Spatial Awareness: Knowing where you are and what shapes your body can make Learn how to use the equipment safely Enhance their use of pencils, scissors and other tools	Co-ordination and Control: Physical Control and Balance Use gym benches and table apparatus Dance	Discussing Healthy Lifestyle Aiming/Predicting/Estimating: Using small equipment to roll, throw and aim Dance	Enhancing Co-ordination and Control: Physical Control and Balance Play Team games Outdoor games	Enhancing Aiming/Predicting/Estimating: Using small equipment to roll, throw and aim Play team games Outdoor games Practising the Sports Day activities

<b>PHSCE</b>	<p>September Value ~ RESPECT  October Value ~ RESPONSIBILITY  November ~ FRIENDSHIP  December ~ COMPASSION  Anti-Bullying Week (November)  ALL YEAR GROUPS (At your appropriate level) 3 weeks on:  *Be Nice/Do your best/Never give up  *Class Rules  * E-Safety ~ <b>USE ICT TIME</b>, put into PSHE book (school rules/use)  <u>Orange = Character Education Book</u></p>		<p>January ~ HOPE  February ~ INTEGRITY  March ~ FORGIVENESS (Covered in RE work)  Fairtrade Fortnight (2 weeks) ~ using CAFOD  <u>Orange = Character Education Book (finish off)</u>   <u>Green = Growth Mindset Book</u></p>		<p>May ~ Gentleness (Covered in RE work)  June ~ FAITH  July ~ JUSTICE  <u>Green = Growth Mindset Book (finish off)</u>   <u>Blue = Thinking Classrooms Book</u></p>	
<b>Relationship and Health Education</b>	EYFS Module 1 Unit 1 <i>Religious Understanding</i>	EYFS Module 1 Unit 2 <i>Me, my body, my health</i>	EYFS Module 1 Unit 3 <i>Emotional well-being</i> EYFS Module 1 Unit 4 <i>Life cycles</i>	EYFS Module 2 Unit 1 <i>Religious Understanding</i> EYFS Module 2 Unit 2 <i>Personal Relationships</i>	EYFS Module 2 Unit 3 <i>Keeping safe</i>	EYFS Module 3 Unit 1 <i>Religious Understanding</i> EYFS Module 3 Unit 2 <i>Living in the wider world</i>

