



## St. Alban's PE / Sport Premium Planned Spend 2023 /24

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2022/23 and to <b>be spent by July 2024</b>	£ 19,170
TOTAL SPENT IN YEAR 2023-2024 (updated termly)	£

### Swimming (Year 6 2022-23) to be updated

Meeting national curriculum requirements for swimming and water safety.

The school has identified around 21 children who in Year 5 have not completed the National Curriculum expectations and will be supported next year.

What percentage of your current <b>Year 5 cohort</b> swims competently, confidently and proficiently over a distance of at least 25 metres? (31 <sup>st</sup> July 2022) compared to Year 6 2023 after extra block	65% (Year 5 2022) 83% (Year 6 2023)
What percentage of your current <b>Year 5 cohort</b> uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (31 <sup>st</sup> July 2022) compared to Year 6 2023 after extra block	67% (Year 5 2022) 90% (Year 6 2023)
<b>What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations? (31<sup>st</sup> July 2022)</b> compared to Year 6 2023 after extra block	67% (Year 5 2022) 82% (Year 6 2023)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes purchase of one extra week for Year 6 non swimmers in Autumn 2022 (2022 -2023) - tbc
One extra slot for all Year 6 (19 children have not yet achieved National Curriculum expectations booked for Autumn term 2022 31 <sup>st</sup> October -	£1315 ( 0.6%)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 23 466.70		Date Updated: 21/07/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase the number of pupils participating in structured activity at lunchtimes – Target set for more than 50% taking part at least once every week.  Extra equipment to be ordered just for lunchtime. This to be kept in a designated area just for use during this time.  Increase the opportunities for KS1 part in structured activities		Edsential Club to be delivered to children across the school on a rota – two lunch clubs per week.  Promote Play leaders in Year 6 to deliver activities to children during break/ lunch times. (A rota will be set up for this to be rolled out fully in September.)  Midday staff to use ideas, support and plans from Edsential staff to support activity on remaining 3 days of the weeks.  Use pupil voice to capture feedback on current lunchtime activities.  Purchase equipment to enable the children to take part in the lunchtime activities.		As part of Edsential SLA – support free/ as part of Edsential SLA- support  Free  £100	

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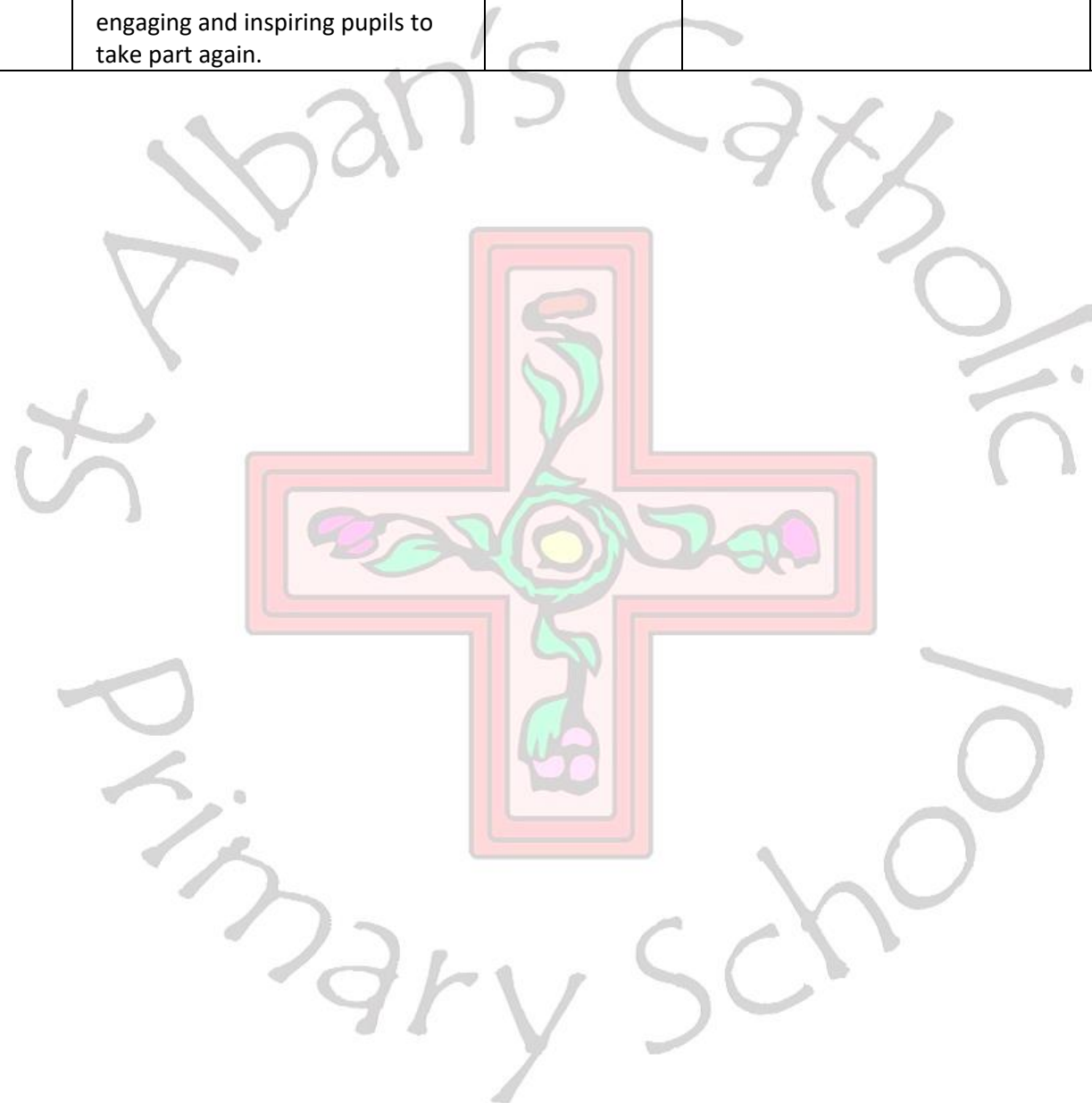


<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Improve the gross motor skills of targeted pupils in EYFS.</p> <p>Target – All pupils show progress in each of the areas; Agility, balance, and coordination.</p>	Fundamentals programme is a 6 week 1/2 day programme for pupils in EYFS and Y1. It uses ELG data to develop gross motor abilities in identified pupils.	£800	<p><b>Impact:</b></p> <p><b>Evidence:</b></p>	
<p>Improve pupils' ability to self-manage their own wellbeing in the following areas:</p> <p>Stress reduction Building resilience Raising self awareness Processing emotions</p>	<p>Rainbow Programme is a 12 week programme that combines physical activity, through yoga, with developing mental wellbeing.</p> <p>Rest Easy Approach is being adopted across the school and shares similar aspects with the Rainbow Programme.</p>	£1025	<p><b>Impact:</b></p> <p><b>Evidence:</b></p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop knowledge and support the PE Subject Leader to: Increase opportunities for all pupils Improve the delivery and learning curriculum PE Use PE to make improvements across the school	PE Subject Leader to receive external support as part of Edsential Subject Leader Support Programme, including: Termly visits, ongoing advice and guidance, support with evidencing PE and Sport Premium spending, Ofsted preparation, curriculum design and development and assessment.	£800	<b>Impact:</b> <b>Evidence:</b>	
All pupils take part in PE Lessons each week.  PE lessons are delivered by teachers with increased confidence and competence, leading to increased pupil <b>enjoyment, engagement, and progress.</b>	All staff will receive a formal CPD programme throughout the year.  Pupil voice will be gathered at the start and end of the year to see improvements in enjoyment and engagement.  Audit of equipment to be completed to account for damaged/ lost equipment and new equipment to be ordered in September. PE Assessment data will be used to identify progress made.  NEW online Scheme of Work subscription available to all teaching staff and include in CPD Programme.	£12,000          £300       £645	<b>Impact:</b> <b>Evidence:</b>	

	New equipment to be ordered to enable the children to take part in PE lessons each week.			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the children's core strength, balance and coordination. To move energetically in a range of ways and negotiate obstacles in their way.	Grow Wellbeing to support the children in Reception and to develop outdoor learning – promote wellbeing Purchase of 20 lessons to support Outdoor learning and Education	£4000 (20 x 25(Sessions in Autumn term)	<b>Impact:</b> <b>Evidence:</b> .	
To have 80% of F2 children to reach expected in Early Learning Goal/physical develop.	Hybrid plan of Forest Schools for Reception children			
Increase the number of pupils taking part in physical activity clubs before and after school. Target of 40% of whole school accessing at least one club by July 2023	After school club from Edsential (2x per week) throughout the year are supplemented by staff led activities  KS1 children have not had access to clubs- look at next year. .	Part of CPD costs	<b>Impact:</b> <b>Evidence:</b>	
Increase the number of pupils in Year 6 taking part in an adventurous activity for the first time. Target – 100% of pupils who attended residential to try a new adventurous	Purchase a range of new adventurous opportunities for Year 6 pupils to take part in. Residential opportunity for Year 6 children.	£4000	<b>Impact:</b> . <b>Evidence:</b>	.

activity for the first time. 50% of pupils would like to try at least one of the activities again.	Pupil voice following the activities to measure its effectiveness in engaging and inspiring pupils to take part again.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the number of pupil's regularly attending competitions, support improved pupil motivation and social interaction.	<p>Membership fees, affiliation and entry fees to a range of competitions and events. Increasing opportunity via attendance at inter-school competition. Supply cover to free travelling staff.</p> <p>Next year- to have more opportunities for the children to attend competitions.</p> <p>Events agreed with the Headteacher at the start of year/term and placed on school calendar.</p> <p>Arrangements to be made for staff cover to enable attendance</p>	Part of SLA cost from Edsential.	<p><b>Impact:</b></p> <p><b>Evidence:</b></p>	
<p>Increase the number of competitive opportunities available to all pupils during the school day.</p> <p>Target – All pupils to take part in a competition in school each term.</p>	<p>Edsential staff, middays to develop a rota of competitive opportunities for all pupils during lunchtimes.</p> <p>Continue to introduce competitions including those which are individual challenges rather than a team sport e.g. skipping challenges, speed bounce, hula hoop.</p> <p>Children to beat their own score.</p> <p>Use Play leaders to gather evidence.</p>	Part of SLA cost from Edsential	Impact:	

Signed off by	
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Date:	21/07/23
Subject Leader:	D Maguire
Date:	21/07/23
Governor:	Kevin Doogan (Chair)
Date:	21/07/23

