



St. Alban's Planned Sports Funding Spend 2021/22

Total amount carried over from 2020/21	£ 4 076.70
Total amount allocated for 2021/22 and to be spent by July 2022	£ 23 466.70

Swimming (Year 6 2021-22)

Meeting national curriculum requirements for swimming and water safety.

The school has identified around 21 children who in Year 5 have not completed the National Curriculum expectations and will be supported next year.

What percentage of your current Year 5 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? (31 st July 2021)	63% (Year 5 2021)
What percentage of your current Year 5 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (31 st July 2021)	61% (Year 5 2021)
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations? (31st July 2021)	76% (Year 5 2021)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes purchase of one extra week for Year 6 (2021 -2022)
One extra slot for all Year 6 (21 children have not yet achieved National Curriculum expectations booked for Autumn term 2021 13 th December 2021 -	£2080 (8.86%)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £ 23 466.70		Date Updated: 31/07/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Enhanced playground resources to increase physical activity and participation. Develop Lunch and Play leaders		Enhance our outdoor equipment and show pupils how to use them in the intended way.		£500	
All pupils to be enthused by sport and to have the opportunity of learning core skills and participating regularly in sporting activity – space is limited on the playground – the units will have a high impact in a reduced space.		Installation of two ACTIVALL units in the playground to promote sporting activity at play and lunchtime :		£ 6300	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

Maintaining the high profile for PEPSA by hiring specialist P.E. practitioners that encourages pupils and teachers to engage in healthy lifestyles and supports staff in professional learning	Teachers to work with specialist providers to ensure that demonstrate high quality teaching and learning.			
Ensure themed weeks embedded	Work with Edsential to provide a range of minority sports that children would not otherwise have exposure to.			
To ensure the PE Curriculum is being implemented	Fitness and Nutrition days 2 x half days 6 workshops	£675		
Purchase of Edsential planning-	PE lead to support	£675		
	Personal Best	£890		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Curriculum Support using teacher competencies in P.E. via high quality professional development leading to high quality lesson delivery.	Bespoke CPD packages for staff to develop increased expertise in the area of P.E. Bespoke Packages in Year 1, 3 and 5 : 4 x ½ days support for each Year group	£2670 (£3 x 890)		

Development of the PE Curriculum at St Alban's Using the Essential Curriculum Model with the Edsential Scheme of work	Purchase of an SLA for the PE Leader Supply Cover 5 days (5 x 200)	£675 2 x half days and 6 workshops £1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Purchase of 10 lessons to support Outdoor learning and Education Hybrid plan of Forest Schools for Reception children	Grow Wellbeing to support the children in Reception and to develop outdoor learning	£2500 (10 x 25 Sessions in Autumn term)		
Purchase of the Rainbow programme to support Mental Health and Well-being into KS2 through Yoga delivered by Edsential	Delivery of the Rainbow programme to year 3 cohort	£2300 9 12 Week) Spring term.		
Subsidy for children to take part in Outdoor and Adventurous activity	Support for Year 6 Pupil premium to ensure Outdoor and Adventurous activity – with bursary	£1500		

<p>Additional achievements:</p> <p>Edsential SLA (not funded using the Sport Premium money) provides for After school Club each week</p>		<p>£ Via SLA</p>		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the number of pupils regularly attending enrichment activity – for example WPSSA interschool competitions and School Games. Increased opportunity will improve pupils motivation and social interaction.	Membership fees, affiliation and entry fees to a range of competitions and events. Increasing opportunity via attendance at inter-school competition. Bus hire for attending. Supply cover to free travelling staff	£1701.70 plus top up from school budget	.

Signed off by	
Head Teacher:	John McDonald
Date:	31/07/21
Subject Leader:	A Richardson / D McGuire
Date:	31/07/21
Governor:	Kevin Doogan (Chair)
Date:	31/07/21