

St. Alban's Planned Sports Funding Spend 2021/22

Total amount carried over from 2020/21		£ 4076.70
Total amount allocated for 2021/22 and to be spent by July 2022	. 79/	£ 23 466.70

Swimming (Year 6 2021-22)

Meeting national curriculum requirements for swimming and water safety.

The school has identified around 21 children who in Year 5 have not completed the National Curriculum expectations and will be supported next year.

What percentage of your current Year 5 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? (31 st July 2021)	63% (Year 5 2021)
What percentage of your current Year 5 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke? (31 st July 2021)	61% (Year 5 2021)
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations? (31st July 2021)	76% (Year 5 2021)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes purchase of one extra week for Year 6 (2021 -2022)
One extra slot for all Year 6 (21 children have not yet achieved National Curriculum expectations booked for Autumn term 2021 13 th December 2021 -	£2080 (8.86%)













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

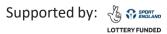
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Academic Year: 2021/22	Total fund allocated: £ 23 466.70	Date Updated:	31/07/21	
Key indicator 1: The engagement of that primary school pupils undertake a	all pupils in regular physical activity – t least 30 minutes of physical activity	-Chief Medical C a day in school	Officers guidelines recommend	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Enhanced playground resources to increase physical activity and participation. Develop Lunch and Play leaders	Enhance our outdoor equipment and show pupils how to use them in the intended way.	£500		
core skills and participating regularly	Installation of two ACTIVALL units in the playground to promote sporting activity at play and lunchtime:	£ 6300		
Key indicator 2: The profile of PESS	PA being raised across the school as a	tool for whole so	chool improvement	Percentage of total allocation:
Intent	Implementation	1,6	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















Maintaining the high profile for	Teachers to work with specialist			
PEPSA by hiring specialist P.E.	providers to ensure that demonstrate			
practitioners that encourages pupils	high quality teaching and learning.			
and teachers to engage in healthy	•			
lifestyles and supports staff in	World with Education to manyide a name	0		
professional learning	Work with Edsential to provide a range of minority sports that children would	3		
	not otherwise have exposure to.		25	
Ensure themed weeks embedded	liot offici wise have exposure to.		-9/	
To ensure the PE Curriculum is being	Fitness and Nutrition days 2 x half		~ /)	
implemented	days 6 workshops	£675		
Implemented	3			
	Y			
Purchase of Edsential planning—	PE lead to support	£675		
	0	2000		
	Personal Best	£890		
-				
Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and s	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	/*
	Implementation			
			Impact	
Your school focus should be clear	Make sure your actions to	Funding	Impact	
what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Impact	
what you want the pupils to know and be able to do and about			Пирасс	
what you want the pupils to know	achieve are linked to your		Пирасс	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	Пірасс	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Curriculum Support using teacher	achieve are linked to your intentions: Bespoke CPD packages for staff to		Пирасс	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Curriculum Support using teacher competencies in P.E. via high quality	achieve are linked to your intentions: Bespoke CPD packages for staff to develop increased expertise in the area	allocated:	Timpact O	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Curriculum Support using teacher competencies in P.E. via high quality professional development leading to high	achieve are linked to your intentions: Bespoke CPD packages for staff to develop increased expertise in the area of P.E. Bespoke Packages in Year 1, 3	allocated:	Прасс	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Curriculum Support using teacher competencies in P.E. via high quality	achieve are linked to your intentions: Bespoke CPD packages for staff to develop increased expertise in the area of P.E. Bespoke Packages in Year 1, 3 and 5 : 4 x ½ days support for each	allocated:	Timpact O	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Curriculum Support using teacher competencies in P.E. via high quality professional development leading to high	achieve are linked to your intentions: Bespoke CPD packages for staff to develop increased expertise in the area of P.E. Bespoke Packages in Year 1, 3	allocated:	Прасс	











Alban's Using the Essential Curriculum Model with the Edsential Scheme of work	Supply Cover5 days (5 x 200)	and 6 workshops	-7×/	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Purchase of 10 lessons to support Outdoor learning and Education Hybrid plan of Forest Schools for Reception children	Make sure your actions to achieve are linked to your intentions: Grow Wellbeing to support the children in Reception and to develop outdoor learning	£2500 (10 x 25(Sessions in Autumn term)		
Purchase of the Rainbow programme to support Mental Health and Well-being into KS2 through Yoga delivered by Edsential Subsidy for children to take part in Outdoor and Adventurous activity	to year 3 cohort	£2300 9 12 Week) Spring term. £1500	300	













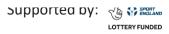
Additional achievements:	£ Via SLA	
Edsential SLA (not funded using the	_	
Sport Premium money) provides for		
After school Club each week		















Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	1	Impact	
Your school focus should be clear	Make sure your actions to		Evidence of impact: what dopupils now know and what can they now do? What has changed?:	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	905	
competitions and School Games. Increased opportunity will improve pupils	events. Increasing opportunity via attendance at inter-school	£1701.70 plus top up from school budget		

Signed off by	
Head Teacher:	John McDonald
Date:	31/07/21
Subject Leader:	A Richardson / D McGuire
Date:	31/07/21
Governor:	Kevin Doogan (Chair)
Date:	31/07/21











