

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional **and sustainable improvements** to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 3 786.70
Total amount allocated for 2020/21	£ 23 176.70 (£19 390 + £ 3786.70)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4 076.70
Total amount allocated for 2021/22	£ 19 390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23 466.7

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

93%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

86%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

96%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Not this year but planned for 2021-22

Created by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £22 640	Date Updated: 210721		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34.45%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhanced playground resources to increase physical activity and participation.	Enhance our outdoor equipment and show pupils how to use them in the intended way. Some training for the PE lead	£1500	Children have more resources to play with = reduction in the number of incidents at lunch – children played in zones in bubbles	Development of Sports and Play leaders – Support for Midday assistants and training for them – some training took place but will need to be embedded in 2021-22
All pupils to be enthused by sport and to have the opportunity of learning core skills and participating regularly in sporting activity – space is limited on the playground – the units will have a high impact in a reduced space.	Installation of two ACTIVALL units in the playground to promote sporting activity at play and lunchtime :	£ 6 300	Increased activity on the playground. “I love that I can play a game and see if I beat my own Score”	To know the ACTIVALL’s are established to develop Playtime / Lunchtime with the interschool and inter school competitions – Plan to introduce competition by putting two closer together Development of play leaders at playtime to lead – keep scores.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintaining the high profile for PEPSA by hiring specialist P.E. practitioners that encourages pupils and teachers to engage in healthy lifestyles and supports staff in professional learning	Teachers to work with specialist providers to ensure that demonstrate high quality teaching and learning. Work with Mr. Indoe from Thorndale Lawn Tennis Club to provide sessions of high quality. Work with Edsential to provide a range of minority sports that children would not otherwise have exposure to.	£3500	Raised quality of teaching, learning and assessment resulting in high levels of pupil engagement. Clear and well planned PE Curriculum on the Website that links to Essentials	Teacher voice indicates that vast majority have developed greater confidence and stronger subject knowledge. Look to continue to embed Games and Gymnastics in future years.
Implementation of Fun and Nutrition days x 2	Edsential to embed Fun and Nutrition days Promoting and raising the profile of being physically active and maintaining a healthy balanced diet	£840	Children more aware of nutrition and healthy diet	Continue with other year group next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.73 %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum Support using teacher competencies in P.E. via high quality professional development leading to high quality lesson delivery.	Bespoke CPD packages for staff to develop increased expertise in the area of P.E. Bespoke Packages in Year 3, 4 and 5 : 4 x ½ days support for each Year group	£2670 (£3 x 890)	A range of CPD opportunity for the SL that raised her confidence level. Learning walks evidence improvements to the quality of education as a result.	Ensure that the professional learning is embedded
Development of the PE Curriculum at St Alban's Using the Essential Curriculum Model with the Edsential Scheme of work	Purchase of an SLA for the PE Leader Purchase of the PE Essential Guide £250 Purchase of Edsential planning £675- Supply Cover 5 days (5 x 200)	£675 2 x half days and 6 workshops £250 £675 £1000	Improved confidence subject leader / although – retired 2021	Further development of the Subject leader and staff development in other areas
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?:	Sustainability and suggested next steps:

Specialist Cricket and Tennis coaching	Sport Coaching introduced in the Autumn Spring and Summer terms	£400	Children enjoyed the taster sessions	Embed and offer new subject next year
A variety of new events to be introduced throughout the year via EDSSENTIAL – Competition for all Sports Challenge – virtual Competition	Edsential competition Virtual competition in the Autumn term 2020 30m sprint – speed bounce, chest push long jump -	£890	Virtual Competition results online	Continue next year and develop sports leaders
Key indicator 5: Increased participation in competitive sport – (Limited due to the impact of COVID-19 - focus for 2021/22)				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition for all Sports Challenge – virtual Competition Purchase of ActivALL	Edsential competition Virtual competition in the Autumn term 2020 30m sprint – speed bounce, chest push long jump Bubble Sports days in the Summer term	£400	Virtual Competition results online Due to COVID-19 inter school competition was severely restricted	Due to COVID-19 inter school competition was severely restricted – priority for next year across the school
Additional achievements: Edsential SLA (not funded using the		£ Via SLA	Unable to take place for parts of the year due to Bubble and Covid restrictions	

Sport Premium money) provides for After school Club each week				
Unspent including Subsidy for children to take part in Outdoor and Adventurous activity	Due to COVID has had to be postponed but planned to be spent in 2021	£4 076.5	To be spent by July 2022	17.6% unspent

Signed off by	
Head Teacher:	John McDonald
Date:	31/07/21
Subject Leader:	A Richardson / D McGuire
Date:	31/07/21
Governor:	Kevin Doogan (Chair)
Date:	31/07/21

