


History			
	Autumn	Spring	Summer
EYFS	<p><b><u>3 - 4 yr olds</u></b></p> <p>Begin to make sense of their own life-story and family's history.</p> <p><b><u>Reception</u></b></p> <p>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p> <p><b><u>Past and Present ELG</u></b></p> <p>Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling</p>		
Year 1	Changes within living memory: Toys	The lives of significant individuals: Queen Victoria compared to Queen Elizabeth	A significant person from our locality: Edith Smith
Year 1/2	Remembrance	Changes within living memory: Communication	The lives of significant individuals: Sarah Forbes Bonetti
Year 2	Significant place in our locality: The history of New Brighton	Significant events beyond living memory: Great Fire of London	The lives of significant individuals: Ibn Battuta/Neil Armstrong Alan Rouse (local)
Year 3	Changes in Britain from Stone Age to Iron Age - tools & settlements	 An overview of the Earliest Civilisations	Ancient Egypt
Year 4	Ancient Greece and its impact on the Western World	Roman Empire and its impact on Britain (Roman Chester)	Anglo-Saxons & Scots
Year 5	Maya in contrast to Stone Age Britain	The Vikings & Anglo-Saxon Struggle for the kingdom of England to the time of Edward the Confessor	The impact of World War 2 on children
Year 6	The impact of World War 2 on Wallasey	The impact of the slave trade on Liverpool	Changing power of the Monarchy