

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if:

- (a) he or she has a physical or mental impairment, and
- (b) the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head.

At St. Alban's Catholic Primary School the policy and plan will be monitored by the Headteacher and evaluated by the relevant Governors' committee. At our school we are committed to living out our mission statement and working together to provide an inclusive and engaging environment where all children can develop an enthusiasm for learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

The Accessibility Plan has been developed and drawn up based upon information supplied by the Local Authority, and consultations with pupils, parents, staff and governors of the school. Other, outside agencies and specialists have also been consulted. The document will be used to advise other school planning documents and policies and will be reviewed annually in respect of progress and outcomes.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Our school is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

## St. Alban's Catholic Primary School Accessibility Plan Aims and Objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice	Objectives	Actions	Person Responsible	Timescale	Success Criteria
<b>Increase access to the curriculum for pupils with a disability</b>	<ul style="list-style-type: none"> <li>• The school has a dedicated SEND team of 3 staff</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure staff are aware of adjustments that may be needed to enable all pupils to access the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Staff meeting led by SEND team to look at adjustments that may be needed and what we have available in school</li> </ul>	SEND team	By end of April 2017	Staff are aware of the diversity of need that may be within their classroom and the adjustments that they can make for pupils.
<b>Improve and maintain access to the physical environment</b>	<ul style="list-style-type: none"> <li>• The school has good physical access to the building</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that access is available to disabled toilet for pupils with toileting needs who may need to change during the day</li> </ul>	<ul style="list-style-type: none"> <li>• SEND team to have register of children who are supported by the continence service</li> <li>• Children to have easy access and change of clothing available</li> </ul>	SEND team	Sept 2016	Children who have continence issues are familiar with the facilities available and comfortable to access them
<b>Improve the delivery of written information to pupils</b>	<ul style="list-style-type: none"> <li>• The SEND team provide good information to staff about adaptations that may need to be made</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure staff are aware of adjustments that may be needed written materials to enable all pupils to access the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Staff meeting led by SEND team to look at adjustments that may be needed and what we have available in school</li> </ul>	SEND team	By end of April 2018	Staff are aware of the adjustments that they can make to written materials for pupils.

### Section 3: Access Audit

Feature	Description	Action required	Person Responsible	Timescale
<b>Two storey building</b>	The school is arranged over two storeys with a staircase at each end and a lift at the centre. There is an evac-chair at the top of each staircase. There are currently no wheelchair users within the staff or pupil population.	If staff or pupils become wheelchair users: <ul style="list-style-type: none"> <li>The wheelchair user risk assessment will be reviewed</li> <li>They will use the lift</li> <li>Practice with the evac-chair must be undertaken by appropriate staff</li> </ul>	HT Site Manager	As required
<b>Corridor access</b>	The corridors are wide and easily accessible.	<ul style="list-style-type: none"> <li>Be aware of visual impairment if renewing floor covering</li> </ul>	HT Site Manager	As required
<b>Lift</b>	The lift is situated by the main office area. It is used by staff and by accompanied pupils if required.	<ul style="list-style-type: none"> <li>Continue with maintenance contract to ensure that the lift is in good working order</li> </ul>	HT Site Manager	As required
<b>Parking Bays</b>	There are currently no parking bays reserved for wheelchair users in the school car park due to the very restricted nature of the space available. Disabled parking bays are available very nearby (opposite the car park entrance) in the Cherry Tree shopping centre car park.	<ul style="list-style-type: none"> <li>If any visitors to the school require additional space a car parking space will be reserved for them by the Site Manager</li> </ul>	HT Site Manager	As required
<b>Entrances</b>	All entrances at the front and back of the school are accessible (on one level or via a ramp). However, there is no push pad automatic door entrance. Any visitor requiring access can press the buzzer and will be assisted to enter.	<ul style="list-style-type: none"> <li>New cameras fitted to ensure office staff can see who is seeking to gain entrance</li> </ul>	HT	By September 2017

<b>Ramps</b>	There are ramps at the entrance/exit to the after school club. All other access points are on a level surface. Internal access to the second floor is via the lift.	Non required		
<b>Toilets</b>	There is a disabled toilet on the ground floor with changing and shower facilities.	None required		
<b>Reception Area</b>	The reception area is accessible by the main entrance to the school. Staff are on hand to provide any assistance required as there is no assisted door opener.	See entrances above		
<b>Internal signage</b>	There is clear signage for emergencies and exit routes.	None required		
<b>Emergency escape routes</b>	There is clear signage for emergencies and exit routes. The lift must not be used if the fire alarm is activated. Regular evacuation drill are held so that staff and pupils are familiar with procedures.	None required		

Date approved by Governors: March 14<sup>th</sup> 2017

This policy and plan are reviewed and up-dated annually by the Headteacher and formally by Governors every 3 years.

Review date: March 2018 – Completed

Next review date: March 2019

Review by Governors: March 2020