



**St. Alban's Catholic Primary School**  
**Remote education provision: information for parents / Carers :**  
**January 2021**

# **St. Alban's Catholic Primary School Remote education provision: information for parents / Carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at St. Alban's where national or local restrictions require entire cohorts (or bubbles) to remain at home. As a school we know how difficult this is and with you as co-educators of your children we aim to support you.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- All pupils will have immediate access to online resources through St. Alban's Self-isolation hub on the school website <http://www.stalbans.wirral.sch.uk/page/self-isolating-hub/81694>
- The school will also share learning expectations, guidance and mini videos through the school communication Platform Class Dojo or for the older pupils Google Classroom
- Children will be directed to Phonics, English, Maths, RE and Foundation Subject lessons. Each year group will be directed to lessons that are in line with National Expectations for the first few days.
- Passwords to access to online learning such as AON Accelerated Reader, Bug Club, Spelling Shed, Purple Mash will be shared.
- On day one we will write to you making arrangements for: Loan of laptops (if required)
- Access to wireless support (if required)
- Access to home learning materials (if required)
- Arrangements for remote teaching on either google classroom or Class Dojo.
- Pastoral care support available to families

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- St. Alban's staff will teach a curriculum that is broadly the same as they would if they were in school. However, it will be different. Timetables will be set daily on Google classroom or Class Dojo with links to:

- Pre-recorded lessons via Class Dojo (School staff, Oak academy, Bitesize)
- Live lessons which may be introductions during the day to lesson or plenary sessions for feedback – a full live lesson is not always appropriate but children can be supported at the beginning of sessions –
- Sometimes teachers may send a google Meet link to support a group or a whole class or individual
- Tasks with guidance from your child’s class teacher.
- We recognise that younger children will not be able to work at the same pace remotely and will ensure that videos are available on phonics that matches the curriculum in class. We believe Recorded sessions support families for this age group.
- We will have to make adaptations to lessons. It will be impossible for children to engage in the same way for subjects such as P.E., computing, science, design technology, music, art and other subjects. Our aim will be teach all subjects in the best way we can using remote education. Some of these may be project based or activities that take place over a number of sessions.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	<p>2-3 hours a day</p> <p>We will set a daily timetable of learning with lessons and activities. Lesson based teaching for phonics, maths, RE and other key areas will be about 2 hours.</p> <p>Other time will be directed for play based learning ideas at home.</p>
Key Stage 1	<p>3 – 4 hours a day We will set a full timetable for teaching and I However, families will be guided by their child’s class teacher on their priorities and timetable. We recognise that not all 5–7-year-olds will be able to sustain this working remotely.</p> <p>Please note this are approximate time allocations and families do not have</p>

Key Stage 2	<p>4 -5 hours a day</p> <p>We will set a full timetable of and learning. Families will be guided by their child's class teacher on their priorities and timetable. We recognise that not all children will be able to sustain this working remotely.</p> <p>We will establish learning support for children with Special Educational needs</p> <p>ome time may be blocked e.g. RE</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

#### EYFS and Year 1

Children in Reception and Year 1 will access learning via Class Dojo or Tapestry where all learning links and pre-recorded lessons will be shared. Any Live lessons will be streamed directly via Google Meet. Feedback will be shared via the Messaging aspect of Class Dojo and work will be uploaded by parents to Class dojo or Tapestry Children will also use Purple Mash.

#### Year 2

Children in Year 2 will also access the remote leaning as children in EYFS and Year 1 but will also use Book creator.

#### Year 3 and Year 4

Children in Year 3 and 4 will use all the previous methods and also use Google Meet to register at the beginning and end of the day and during the day as and when required. Targeted live sessions will be used by staff during the day.

#### Year 5 and Year 6

Children in Year 5 and 6 will use all previous methods but predominantly will use Google Classroom. Children will use Google Classroom to share all other learning links and pre-recorded lessons. Live introductions or sessions / guided activities will be streamed directly through Goggle Classroom. Staff may target individual subjects or groups.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- **We will ensure that all families can have access a device if required.** St Alban's will contact you through Class Dojo about this once remote learning starts. We have loaned 31 Chrome books and some school devices such as iPads.
- We can also offer families **wireless routers and 4G cards**, so every child has access to broadband for remote learning. We have applied for extra data allowances for families and have issued 4G routers and are seeking more.
- Every family will also be offered a **home learning pack** with exercise books, stationery and other home learning resources.
- If your child does not want to access remote learning, we will offer printed packs and commercially printed workbooks. However, these will not be related to their remote learning lessons. We do not recommend this. Families should access the support available for remote education.
- All children will submit and share their work on Class Dojo or Google Classroom. Exercise books will be brought back onto school after lockdown.

## How will my child be taught remotely?

- We use a combination of the following approaches to teach pupils remotely:

We will use:

- **Some live teaching** (online lessons / introductions).
- **Pre-recorded teaching from our staff.**
- **Pre-recorded teaching from our education partners** e.g. Oak, Bitesize etc.
- **Workbooks** and **reading books** for pupils at home.
- We will also use e-books through myON, Oxford Owl and other platforms
- **Printed paper packs** produced by teachers.
- **Commercially available software and websites** that we use as part of our daily teaching.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### **School is here to help**

#### **Children should:**

- Be up and ready for school.
- Stick at learning tasks and inform the teacher if they are too hard or too easy we will adapt to make "just right".
- Be prepared for learning. No pyjamas in lessons please or bedrooms!
- Follow school rules on behaviour for online learning.
- Be respectful to staff and other children.
- Ensure they are focused when on camera. Do not distract others.
- Only comment if it is sensible.
- Only post schoolwork and comments
- Only enter a MEET when there is a teacher present and leave a MEET before the teacher

#### **Parents/Carers should:**

- Help to maintain good routines for home learning. :
- Good sleep
- Being up early
- Provide a quiet place to work. Minimise disruption.
- Encourage their child to engage as much as possible.
- Contact the school if there are any barriers to remote learning.

#### **School will:**

- Ensure that your child has access to learning.
- Provide daily contact and input from school staff for remote learning. Ensure your child is encouraged and provide feedback.
- Support you with digital access for remote learning.
- Support you with any barriers that you have at home with passwords.
- Provide you with any further resources that you need for home learning including exercise books, stationery, printed materials etc.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Online engagement with remote learning will be checked at least every other day.
- Simple records will be kept by the teacher monitoring the subjects that children are engaging with and to what level.
- Children completing paper remote learning will be contacted once a week by Telephone (if they do not attend the Google classroom meet) to check what has been completed and support any problems.
  
- Where children/families are not engaging with online remote learning we will follow the process of:
  1. After one day – text message reminder
  2. After three days – phone call to parents/carers from our pastoral team
  3. After five days – a phone call to parents/carers from a senior leader
- At all stages significant and repeated attempts will be made to engage families in remote learning; all resources available to the school will be utilised, offered and provided

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be through Class Dojo and Google Classroom platforms. Feedback will be on quality of work and progress made by children or maybe through a Google MEET – individually, as a group as and when appropriate.
- Feedback will be as timely as possible but manageable for staff. We will principally assess learning through children’s progress.
- Feedback will be through written comments, oral feedback on Class Dojo and Google Classroom and Google MEET
- We will also use quizzes and measured age-related scores on platforms such as Accelerated Reader, TT Rockstars and Spelling Shed to provide children with information on their learning and achievement.
- We will use the Key stage 2 Registration and end of day sessions to ensure children understand the lessons and support families.
- Small group or individual sessions to feedback will be arranged where necessary.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example those pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children with EHCPs or funding agreements will have been offered a place at St Alban’s :
- Support children through quality first teaching to access learning in google classroom or Class Dojo.
- Ensure that they continue to access blended learning support that has helped them in school. Our SENDCO will target children and makes contact and supports individual teachers to support and help .with learning adapting the Curriculum
- A pastoral team will support through regular contact – vulnerable children have been identified through a school tracking system that prioritizes support – this group meets regularly to target support
- SENDCO will work with senior leaders and key staff to ensure support for families. .
- Look to offer specialist support such as CAHMS, Orrets Meadow outreach and speech and language remotely.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Direct children to the self-isolation Hub on the St Alban's I website, so that they can access daily lessons from Oak tree Academy.  
<http://www.stalbans.wirral.sch.uk/page/self-isolating-hub/81694>
- Engage with their class teacher and class through activities on Class Dojo / Tapestry or Google classroom.
- A member of the pastoral team will be in contact regularly
- Please Note that if children are unwell, we would not expect them to access full time education.