

| DT | | | |
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| | Autumn | Spring | Summer |
| EYFS | <p><u>3 - 4 yr olds</u> <u>Reception</u></p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.</p> <p><u>Expressive Arts and Design</u> <u>Creating with Materials ELG</u></p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used;</p> | | |
| Year 1 | Autumn 2 Mechanisms: Moving Pictures | Spring 1 Textiles: Puppets | Summer 2 Food: Fruit and vegetables |
| Year 1/2 | Structures: Constructing a windmill | Mechanisms: Wheels and Axles | Food: Smoothies |
| Year 2 | Autumn Structures: Baby Bear's chair | Spring 2 Food: A balanced diet | Summer 2 Mechanisms: Ferris Wheels |
| Year 3 | Autumn 2 Food: Eating seasonally | Spring 1 Structures | Summer 2 Textiles - sewing |
| Year 4 | Autumn 2 Food: adapting a recipe | Spring 2 Electrical systems - torches | Summer 2 Mechanical systems |
| Year 5 | Autumn 2 Structures | Spring Electrical systems: Using Crumbles Fairgrounds | Summer Food: What could be healthier? |
| Year 6 | Autumn 2 Textiles | Spring Micro Bits Pedometers | Summer Food |