

History			
	Autumn	Spring	Summer
EYFS	<p><b>3 - 4 yr olds</b>            Begin to make sense of their own life-story and family's history.</p> <p><b>Reception</b>            Comment on images of familiar situations in the past.            Compare and contrast characters from stories, including figures from the past.</p> <p><b>Past and Present ELG</b>            Children at the expected level of development will: -            Talk about the lives of the people around them and their roles in society            Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class            Understand the past through settings, characters and events encountered in books read in class and storytelling</p>		
Year 1	<p><b>Changes in Living Memory</b>            *Toys</p>	<p><b>Significant People</b>            *Queen Victoria            *Queen Elizabeth II</p>	<p><b>Lives of Significant People (Local person)</b>            *Shirley Hughes</p>
Year 2	<p><b>Local Study</b>            *New Brighton</p>	<p><b>Significant Event</b>            *Great Fire of London</p>	<p><b>Significant Individual from the Past</b>            *Columbus/Armstrong /Alan Rouse (local)</p>
Year 3	<p>Changes in Britain from Stone Age to Iron Age - tools &amp; settlements</p>	<p>Earliest Civilisations</p>	<p>Ancient Egypt</p>
Year 4	<p>Ancient Greece and its impact on the Western World</p>	<p>Roman Empire and its impact on Britain</p>	<p><b>Local history</b>            (Roman Chester)</p>
Year 5	<p><b>Non- European Study</b>            Maya in contrast to Stone Age Britain</p>	<p>Anglo-Saxon &amp; Scots</p>	<p>Vikings &amp; Anglo-Saxon Struggles</p>
Year 6	<p><b>Local</b>            Study of an aspect of</p>	<p><b>Study</b>            history beyond 1066 (WWII)</p>	<p><b>An aspect or theme in British history beyond 1066</b>            Changing power of Monarchy</p>